Long Term Plan – Digital Functional Skills





| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|------------------------------------|-----------------|---|--------------------------------|-------------------|
| Theme 01 | Theme 02 | | Theme 03 | Theme 05 | Learners will |
| Using devices and handling information | Creating and editing | | Communicating | Being safe and responsible | have |
| Understand the features and uses of | Be able to use an application to | | Be able to create and edit details in a | online | opportunities for |
| different devices and know what an | enter, edit and format text and | | contacts list, compose and reply to | Understand how to stay safe | revisiting any |
| application is and the main types of | graphics. Be able to combine | | online communication, initiate and | and protect personal | areas required in |
| application software. Be able to apply | different information in a work or | | participate in a video call, and know | information online. Will also | preparation for |
| system settings, navigate online content to | real-life context, capture digital | | what a digital footprint is | be able to set up and use | the external |
| locate required information and carry out | media and view it in a suitable | | Theme 04 | security features and know | examination |
| searches on the internet. Be able to read, | application | | Transacting | the benefits of using security | |
| organise, store and retrieve information. | | | Be able to complete and submit an | software. Will also | |
| Also know when there is a problem and | | | online form and comply with | understand the physical | |
| know the difference between system errors | | | verification checks to complete an | stresses that may result | |
| with a device or software and be able to | | | online transaction | from using devices | |
| apply a solution | | | | | |
| 1.1 - Know the main features and uses of | 2.1 - Be able to use a suitable | | 3.1 - Be able to create and edit details | 5.1 - Understand the need to | |
| different types of devices | application to enter, edit and | | in a contacts list | stay safe and respect others | |
| 1.2 Know what an application (app) is and | format text: word processing, | | 3.2 - Be able to compose and reply to | when using the internet and | |
| the main types of application software | presentation software | | online communications comprising | communicating online | |
| 1,3 - Be able to apply system settings | 2.2 - Be able to use a suitable | | text and other digital content to | 5.2 - Know simple methods | |
| 1.4 - able to navigate online content to | application to enter, edit and | | individual and multiple recipients | to protect personal | |
| locate required information | format graphics | | 3.3 - Be able to initiate and participate | information and privacy | |
| 1.5 – carry out internet searches | 2.3 - Be able to co | mbine different | in a video call | online | |
| 1.6 - use files to read and store information | types of information | _ | 3.4 - Know what is meant by a digital | 5.3 - Be able to set up and | |
| 1.7 - use files and folders to organise and | purpose, including | text, graphics, | footprint, understand the implications | use security features to | |
| retrieve information | images | | of a digital footprint and know the | access devices and online | |
| 1.8 - Know when there is a problem with a | 2.4 - Know how to | capture digital | range of digital activities that leave a | services | |
| device or software and know the difference | media and view in | a suitable | digital footprint | 5.4 - Understand the | |
| between system errors and user errors | application, includ | ling: image and | | benefits of using security | |
| 1.9 - able to apply a solution to solve a | video | | 4.1 - Be able to complete and submit | software to protect against | |
| simple technical problem | | | an online form and comply with data | online risks | |
| | | | validation | 5.5 - Know of and know how | |
| | | | 4.2 - Be able to comply with | to minimise the effects of | |
| | | | verification checks to complete an | physical stresses that may | |
| | | | online transaction | result from using devices | |

Level 1

| Theme 01 | Theme 02 | Theme 03 | Theme 05 | Learners will |
|---|----------------------------------|---|----------------------------------|----------------|
| Using devices and handling information | Creating and editing | Communicating | Being safe and responsible | have |
| be able to carry out searches on the internet | Be able to use a suitable | Be able to use email and messages for | online | opportunities |
| considering currency, reliability and copyright. | application for a range of | a range of contexts and audiences and | Will understand key rights | for revisiting |
| The learner will also be able to carry out | purposes and audiences, use | know what steps can be taken to | under data protection laws and | any areas |
| searches for files, create and use a folder | appropriate layout conventions, | reduce a digital footprint | the importance of protecting | required in |
| structure and use an appropriate file naming | and edit an image using an | Theme 04 | personal information and | preparation |
| convention. The learner will be able to save a | appropriate tool. The learner | Transacting | privacy online. Will also know | for the |
| file on cloud storage and understand the | will also be able to process, | Be able to manage account settings | how to back up files to the | external |
| limitations on file sizes, as well as using online | format and chart numeric data | for an online service, complete and | cloud, avoid exposure to | examination |
| resources to identify solutions to common | and apply suitable tiles and | upload online documents and images, | malware, minimise effects of | |
| technical problems | labels | and carry out checks to reduce the | health risks may result from | |
| | | risks involved with online transactions | using devices and the internet | |
| 1.1 - Be able to carry out searches on the internet | 2.1 - Be able to use suitable | 3.1 - Be able to use email for a range of | 5.1 - Understand key rights | |
| 1.2 Be able to take account of the following | applications to enter, edit, | contexts and audiences | under data protection laws and | |
| when selecting information from the internet | format layout and save | 3.2 - Be able to use online messages | the circumstances where you | |
| 1,3 - Understand that search results may | information for a range of | for a range of contexts and audiences | can request that personal data | |
| include sponsored results or advertisements | purposes and audiences: word | 3.3 - Know what steps can be taken to | be rectified or deleted | |
| and be able to recognise these | processing, presentation, | limit a digital footprint | 5.2 - Understand the | |
| 1.4 - Be able to carry out searches for files, | spreadsheet software | | importance of protecting | |
| including: on file names, on partial file names, | 2.2 - Be able to use appropriate | | personal information and | |
| on file content | layout conventions for | 4.1 - Be able to manage account | privacy online and know the | |
| 1.5 – Be able to create and use a hierarchical | information and audiences | settings for an online service | methods to do so | |
| folder structure to organise files and use an | 2.3 - Be able to edit an image | 4.2 - Be able to complete online forms | 5.3 - Know how to back up files | |
| appropriate file naming convention | using an appropriate tool | and upload documents or images | to the cloud | |
| 1.6 - Know and understand how to save a file | 2.4 - Be able to process | 4.3 - Be able to carry out checks to | 5.4 - Know how to avoid | |
| on cloud storage using one device and how to | numeric data using simple | reduce the risks involved in | exposure to malware such as | |
| open it on another | formulae up to 2 mathematical | transactions online | worms, trojans and | |
| 1.7 - Know and be able to appropriately use | operators using relative cell | | ransomware | |
| terminology describing data storage | references | | 5.5 - Know of and know how to | |
| requirements | 2.5 - Be able to process | | minimise the effects of health | |
| 1.8 - Know and understand the limitations on | numeric data by values in a | | risks that may result from using | |
| file sizes when using some online services, | column | | devices and the internet | |
| and the benefits of using file compression to | 2.6 - Be able to format numeric | | | |
| make effective use of storage capacity and to | data | | | |
| reduce data transfer times | 2.7 - Be able to chart a single | | | |
| 1.9 - Be able to use online resources to identify | series of numeric data using an | | | |
| solutions to common technical problems and | appropriate type of chart and | | | |
| apply the solution | apply suitable titles and labels | | | |